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2007 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: SPRING BRANCH District Rating: Academically Acceptable

DISTRICT NUMBER: 101920

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system. Rating is not based on data shown in the table (School Leaver Provision used). Special formats ('*', >99%, <1%) are used to protect student confidentiality.

		EDGE AND SI	(1111)	imio, ii					- ·		
		2007 -			2	2006			Require Improvem	ed nent -	
	Number		Pct	Stu	Number		Pct	Met			
Performance	Met	Number	Met	Grp	Met	Number	Met	Min	Act		Met
Results	Std	Taking	std	%	Std	Taking	std	Size	Chg	RI	RI?
Reading/ELA (65	: e)										
Keading/ELA (0)		16,642	92%	100%	14,832	16,362	91%		1		
X African Amer	886	1.042	85%	6%	726	841	86%		-1		
X Hispanic	6,852	1,042 7,907 6,569	87%	48%	6.492	7,712	84%		3		
X White	6,443	6,569	98%	39%	6,492 6,555	6,702	98%		Ō		
	6,912	8,069	86%	48%	6,560	7,816	84%		2		
Writing (65%)											
X All Students	3,402	3,567	95%	100%	3,289	3,553	93%		2		
X African Amer	222	236	94%	7%	163	173	94%		0		
X Hispanic			94%	51%			89%		5		
X White	1,702 1,251	1,283		36%	1,627 1,292	1,334	97%		1		
X Econ Disadv		1,865	93%	52%	1,686	1,899	89%		4		
a Beon Dibaav	1,711	1,003	22.0	32.0	1,000	1,000	05.0		-		
Social Studies	•					_ ,			_		
X All Students	4,861	5,241	93%	100%	5,003	5,404	93%		0		
X African Amer	271	312	87%	6%	259	280	93%		-6		
X Hispanic	1,885	2,185	86%	42% 45%	1,894	2,221	85%		1		
X White	2,320	2,352	99%	45%	2,452				1		
X Econ Disadv	1,871	2,187	86%	42%	1,883	2,202	86%		0		
Mathematics (45	5%)										
X All Students	14,254	16,617	86%	100%	13,855	16,541	84%		2		
X African Amer	723	1,034	70%	6%	562	838	67%	Yes	3	4	No
X Hispanic	6,191	7,875	79%	47%	5,881	7,865	75%		4		
X White	6,243	1,034 7,875 6,569 8,060	95%	40%	6,316	6,702	94%		1		
K Econ Disadv	6,224	8,060	77%	49%	5,881 6,316 5,911	7,970	74%		3		
Science (40%)											
X All Students	4,332	5,255	82%	100%	4,247	5,354	79%		3		
X African Amer	182	289	63%	5%	162	284	57%	Yes	6	**	No
K Hispanic	1,590	2,265	70%	43%	1,485	2,304	64%	Yes	6	6	Yes
X White	2,172	2,276	95%	43%	2,227	2,352	95%		0		
K Econ Disadv	1,519	2,225	68%	42%	1,457	2,292	64%	Yes	4	**	No
** Met the mir	nimum size	requirement	, but	did not	meet the 70	0% floor	for Rec	ognize	1.		
STATE-DEVELOPE	ALTERNATI	VE ASSESSMI	ENT II	(SDAA I	I) TABLE						
		2007 -				2006			Requir Improve	ed ment	
'	•								-		
	# Tests		Pct	Stu			Pct	Met			
SDAA II	Met	_ #.	Met	Grp		_ #.	Met	Min			Met
Results (50%)	ARD	Tests	ARD	%	ARD	Tests	ARD	Size	Chg	R	RI?
K All Students	3,412	3,540	96%	1009	3,447	3,677	94%		2		
EXCEPTIONS TABI	ĿE										
Number Msrs Evaluated	Number Allowed	Number Needed	Floo:		Msr(s) Used in 2006?		ions Ap	plied			
26	N/A	N/A	N/A		N/A	N/A					

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

			Class	s of 2006 Class			of 2005			Required Improvement			
						Stu				Met			
		# Com-	#	# in	Comp	Grp	# Com-	# in	Comp	Min	Act		Met
		pleters	dropouts	Class	Rate	8	pleters	Class	Rate	Size	Chg	RI	RI?
X	X All Students	1,877	160	2,063	91.0%	100%	1,837	1,941	94.6%		-3.6		
X	X African Amer	81	14	96	84.4%	5%	98	108	90.7%	Yes	-6.3	-2.9	No
X	K Hispanic	696	119	825	84.4%	40%	711	776	91.6%	Yes	-7.2	-3.3	No
X	White	917	21	952	96.3%	46%	867	893	97.1%		-0.8		
X	K Econ Disadv	601	99	710	84.6%	34%	608	662	91.8%	Yes	-7.2	-3.4	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

|-----|

		# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X A	All Students	19	5,129	0.4%	100%
X A	African Amer	8	538	1.5%	10%
ΧН	Hispanic	9	2,511	0.4%	49%
W	<i>T</i> hite	2	1,793	0.1%	35%
X E	con Disadv	12	2,649	0.5%	52%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.